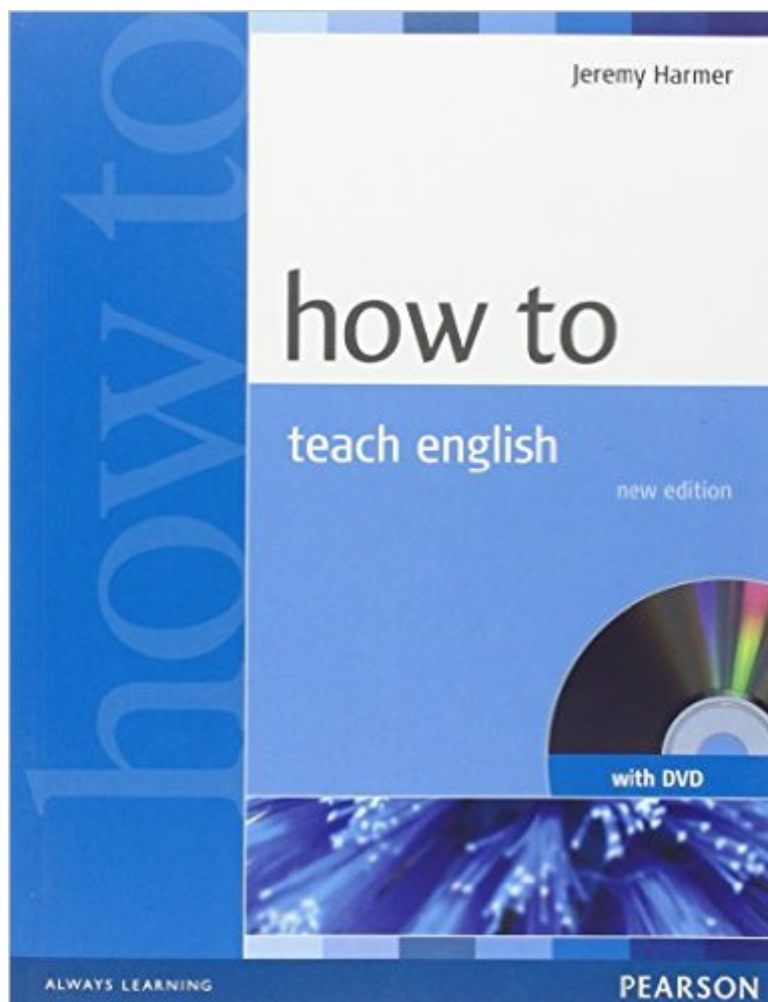


The book was found

How To Teach English (with DVD)



Synopsis

* New glossary to explain teaching terms * DVD with classroom demonstrations of core classroom techniques * New chapter on testing How to Teach English is the only methodology book for "early stage" teachers that has a DVD with clips from actual classess and accompanying activities.

Book Information

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Average Customer Review: 4.5 out of 5 starsÂ Â See all reviewsÂ (41 customer reviews)

Best Sellers Rank: #129,084 in Books (See Top 100 in Books) #38 inÂ Books > Education & Teaching > Higher & Continuing Education > Test Preparation > TOEFL & TOEIC #448 inÂ Books > Education & Teaching > Studying & Workbooks > Workbooks #487 inÂ Books > Reference > English as a Second Language

Customer Reviews

This book is a complete manual of teaching English as a foreign or second language. It is complete because of its wide-range coverage from general issues about teaching and learning English (Chapter 1 and 2) up to specific problems that English teachers frequently encounter (Chapter 13). Between these two extremes, readers can find almost everything dealing with teaching and learning English. Those who are interested in developing the teaching of language components may refer to Chapter 5. A brief review about sentence construction, part of speech, noun types, verb forms are topics within this chapter. Not intending to dichotomize weakness and strength, bad and good, these topics indicate that the description of grammar used in this book refer to traditional view of grammar, not to Hallidian grammar. Chapter 7 - 10 deal with teaching the four language skills. They are, therefore, appropriate for those who want a practical, easy to understand reference of teaching listening, speaking, reading, and writing. As a teaching manual, as the writer says in its introduction, How to teach English is a practical book concentrating on examples of teaching and teaching practice rather than on detailed analysis of learning theory. Its practical characteristic makes this book appropriate for novice teachers with even limited comprehension. In addition, in the bulk of

TEFL material, this book will be more useful when accompanied by Trapper-Lomax, Hugh and Ian McGrath (Eds.), 1999. Theory in Language Teacher Education; and Cohen, Andrew D, 1998. Strategies in Learning and Using a Second Language). Its completeness still goes further as this book seems to be able to answer the frequent complaint of some readers, including me, of being disturbed by the feeling of inadequate understanding.

I will soon be a first time ESL teacher. Frankly, I am surprised at the great ratings this book has received. Yes, it has some good tips, but I don't feel like I have a better understanding of how people learn languages. A lot of it seemed like it was common sense. (For example, do you really need a book to tell you that people need to be exposed to language in different ways? i.e. Traditional grammar practice is fine, but a student needs to be engaged in the language through other forms of practice. Duh.) If anything this book reassured some thoughts I have had about how to teach. I liked how he separated the chapters into "How to teach Reading" or "How to Teach Listening, Writing..." etc. But as I said, nothing in them was terribly enlightening. (90% of the chapters are examples based on the student's level. So therefore if you are only teaching one level, 80% of the chapter is useless to you!) Also, I was annoyed that he dropped the "Beginner" examples in a couple of chapters. I liked those examples, because I will be teaching young children. I do think that some of his more advanced examples could be "dumbed down" for beginner audiences, but he could have had more examples in some chapters. The "What If" chapter is useful. (i.e. "What if the students are at different levels...What if the class is very big...What if the students don't want to talk?") As are the first few chapters about how to be a teacher in general. He gives good tips on how to speak in class, how to relate to students, lesson plans, how to give instructions, etc. I believe that this was the best part of the book. I only gave the text 3 stars because I think that the middle chapters, which specifically concern teaching English (the topic of the book!), could have more information in them.

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